

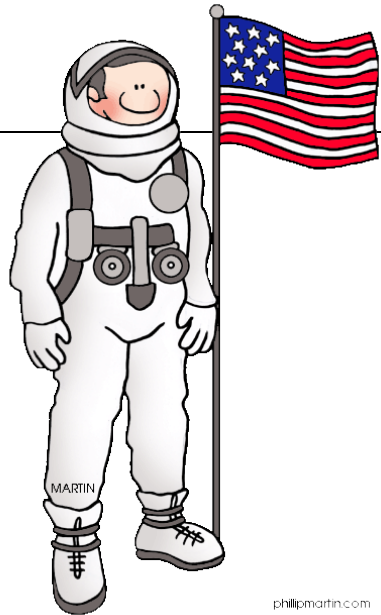
# HISTORY

## LONG TERM PLAN CYCLE A

	YEARS 1 & 2 (YEAR 1)	YEARS 3 & 4 (YEAR 3)	YEARS 5 & 6 (YEAR 5)
AUTUMN	<p><b>Changes within living memory</b></p> <ul style="list-style-type: none"> <li>• How have I grown and changed in my life?</li> <li>• What is it like around here?</li> <li>• What are the shops in my community?</li> <li>• What were shops like in the past?</li> <li>• How have shops changed?</li> <li>• How are shops different today than a long time ago?</li> </ul>	<p><b>Study changes in Britain from the Stone Age to the Iron Age - BCE and CE</b></p> <ul style="list-style-type: none"> <li>• Introduce the three periods of time in the Stone Age.</li> <li>• What were Palaeolithic times like? How do we know?</li> <li>• What were Mesolithic times like? How do we know?</li> <li>• What were Neolithic times like? How do we know?</li> <li>• When was the Bronze Age? What was the Bronze Age like? How do we know?</li> <li>• How was the Bronze Age different to the Stone Age?</li> </ul>	<p><b>A study of Greek life and achievements and their influence on the western world</b></p> <ul style="list-style-type: none"> <li>• Who were the Ancient Greeks and when did they rule?</li> <li>• What beliefs did the Ancient Greeks hold?</li> <li>• City-states: what was the difference between Athens and Sparta?</li> <li>• What was democracy like in Athens?</li> <li>• Why was the theatre important to the Ancient Greeks?</li> <li>• What myths and fables did the Ancient Greeks create?</li> <li>• What happened at the Battles of Marathon and Salamis? Why were they important?</li> <li>• Why were the Olympic games invented by the Ancient Greeks?</li> <li>• Who was Alexander the Great and why was he so renowned?</li> </ul>
SPRING	<p><b>The lives of significant people (Mary Anning and David Attenborough)</b></p> <ul style="list-style-type: none"> <li>• Who was Mary Anning? What did she do?</li> <li>• What did Mary Anning discover?</li> <li>• Who is David Attenborough? What does he do?</li> <li>• What has David Attenborough achieved?</li> <li>• Compare the lives of Mary Anning and David Attenborough. What was similar and what was different?</li> </ul>	<p><b>Study changes in Britain from the Stone Age to the Iron Age - BCE and CE</b></p> <ul style="list-style-type: none"> <li>• When was the Iron Age? What was the Iron Age like? How do we know?</li> <li>• What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age?</li> <li>• What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age?</li> </ul>	



	YEARS 1 & 2 (YEAR 1)	YEARS 3 & 4 (YEAR 3)	YEARS 5 & 6 (YEAR 5)
<b>SUMMER</b>	<p>More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)</p> <ul style="list-style-type: none"> <li>Who was Neil Armstrong? What did he achieve?</li> <li>Who is Mae Jemison? What did she achieve?</li> <li>Who is Bernard Harris Jr? What did he achieve?</li> <li>Who is Tim Peake? What did he achieve?</li> <li>Compare the achievements of two significant individuals. What was similar and what was different?</li> </ul> <p>OR Study a third significant individual from the above.</p>	<p>The Roman Empire and its impact on Britain.</p> <ul style="list-style-type: none"> <li>Who were the Romans?</li> <li>What was it like to live in Rome?</li> <li>Remember the Celtic people: what was it like to live during the Iron Age?</li> <li>When did the Romans invade Britain?</li> <li>Who resisted the Roman invasion?</li> <li>Technology: how did Britain change under Roman rule?</li> <li>Belief: how did Britain change under Roman rule?</li> <li>SUMMARISE IT: so, what was the impact of the Roman Empire on Britain?</li> </ul>	<p>Study a non-European society that provides contrasts with British history</p> <p>Maya c. 900</p> <ul style="list-style-type: none"> <li>Where did the Maya live?</li> <li>What were the significant events in the Maya's history?</li> <li>What were Maya city-states like? City-state study - Tikal, Palenque or Chichen Itza</li> <li>Choose one of these if you want to consolidate or focus on writing / number / time</li> <li>What did the Maya invent?</li> <li>What happened to the Maya city-states?</li> <li>Remember Britain and the Anglo-Saxons</li> <li>Compare location, settlement, people, culture and invention between Anglo-Saxons and Maya c. 900 CE</li> </ul>

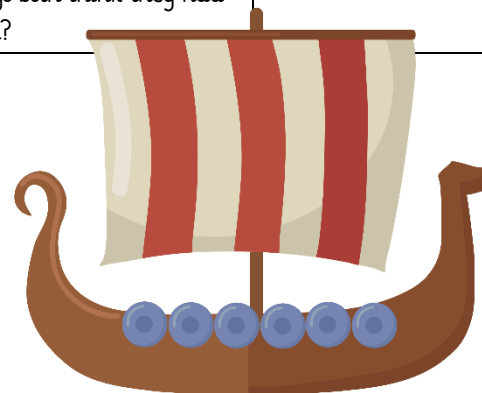


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# LONG TERM PLAN CYCLE B

	YEARS 1 & 2 (YEAR 2)	YEARS 3 & 4 (YEAR 4)	YEARS 5 & 6 (YEAR 6)
AUTUMN	<p>Events beyond living memory Great Fire of London</p> <ul style="list-style-type: none"> <li>• Where is London? When was the Great Fire of London?</li> <li>• How did the fire start? Why did the fire spread so quickly?</li> <li>• Where did the fire spread to?</li> <li>• How do we know about the Great Fire of London?</li> <li>• What effect did the fire have on London?</li> </ul>	<ul style="list-style-type: none"> <li>• Study Britain's settlement by Anglo-Saxons and Scots CE</li> <li>• Why did the Anglo-Saxons come to Britain?</li> <li>• Where did the Anglo-Saxons come from?</li> <li>• What was life like for Anglo-Saxons in Britain?</li> <li>• What kingdoms were formed by the Anglo-Saxons?</li> <li>• How do we know about the Anglo-Saxons?</li> <li>• How did religion influence the Anglo-Saxons? How do we know this?</li> </ul>	<p>A study of Greek life and achievements and their influence on the western world</p> <ul style="list-style-type: none"> <li>• Who were the Ancient Greeks and when did they rule?</li> <li>• What beliefs did the Ancient Greeks hold?</li> <li>• City-states: what was the difference between Athens and Sparta?</li> <li>• What was democracy like in Athens?</li> <li>• Why was the theatre important to the Ancient Greeks?</li> <li>• What myths and fables did the Ancient Greeks create?</li> <li>• What happened at the Battles of Marathon and Salamis? Why were they important?</li> <li>• Why were the Olympic games invented by the Ancient Greeks?</li> <li>• Who was Alexander the Great and why was he so renowned?</li> </ul>
SPRING	<p>Study Historical Events, People and Places in Their Own Locality</p> <ul style="list-style-type: none"> <li>• What was it like in the past?</li> <li>• What happened in the past?</li> </ul>	<ul style="list-style-type: none"> <li>• Study the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor CE</li> <li>• What was life like for Vikings?</li> <li>• When did the Vikings attack Britain?</li> <li>• Where did the Vikings invade and settle?</li> <li>• Why were the Vikings so feared and successful?</li> <li>• When were the Vikings most powerful?</li> <li>• What peace was agreed between the Anglo-Saxons and Vikings?</li> <li>• What happened to the Vikings in England?</li> <li>• Why did the Normans and Vikings both think they had the right to the throne of England?</li> </ul>	



# SUMMER

## YEARS 1 & 2 (YEAR 2)

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

How did conflict change our local area in World War 2?

- Remember: The Battle of Britain and World War Two.
- Why was East Anglia described as mini-America?
- Where were the airbases in our locality?
- Why were these airbases important to the war effort?
- What effect did these airbases have on our local area?
- How do we remember the brave men and women who defended our country?

## YEARS 3 & 4 (YEAR 4)

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Study The Windrush Generation

- Where are the Caribbean islands? What's their history?
- How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler?
- Why did people migrate from the Caribbean to England in 1948?
- What was life in London like for the Windrush pioneers?
- Who was Sam King and what did he do? Who was Norma Best and what did she do?
- How did the Windrush migration change Britain for the better?

## YEARS 5 & 6 (YEAR 6)

Five Monarchs to Extend Pupils' Chronological Knowledge from 1066

- How is William I remembered? What legacy did he leave?
- How is Henry VIII remembered? What legacy did he leave?
- How is Elizabeth I remembered? What legacy did she leave?
- How is Charles II remembered? What legacy did he leave?
- How is Queen Victoria remembered? What legacy did she leave?
- WEIGH-it In your opinion, who was the greatest past monarch? Why is that?

