

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable improvements** to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£16,420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,420

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	Total fund allocated: £16,420	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide children with a range of PE sessions to broaden their physical literacy and skills.</p> <p>To further develop breaktimes to encourage active play.</p> <p>Pupils offered high quality after school sports clubs.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>PE sessions through CUFC community trust and Allerdale sports trust.</p> <p>Year 6 children trained as play leaders to manage active play and encourage younger children.</p> <p>CUFC and Allerdale sports offer specialised ASC to EYFS, KS1 and KS2.</p> <p>A range of after school activities are offered over the year through CUCF and school.</p>	<p>£3,240</p> <p>£1,000</p> <p>£2,160</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils are enthusiastic about PE and have experienced a range of sports. They look forward to PE sessions. Their range of skills has developed and are built on over time</p> <p>Pupils are more active at playtimes and will be engaging in regular physical activities throughout the school day.</p> <p>Pupils participate into high quality football coaching and learn skills they can then apply to school competitions.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote healthy, active lifestyles regardless of age or ability.	Whole school sports week to enthuse and motivate every child.	£1,000	All children enjoy the sessions and see PE in a positive light. All children are able to participate. Children learn about healthy lifestyles.	Swimming provision extended to KS1 and Year 3 and 4.
Ensure all pupils leave primary school as competent and confident swimmers	Whole school participates in Phunky foods programme concentrating on a healthy lifestyle curriculum. School participates in the swim offer Year 5/6 take part in 10 week blocks of swimming lessons.	£2,000	88% of children are confident and competent swimmers by the end of Year 6. Those who aren't have been offered extra swimming lessons through Wigton baths trust.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To inspire staff to deliver high quality PE sessions.</p>	<p>Teaching staff work alongside sports coaches to deliver sessions – learning as they work.</p> <p>PE subject leader involved in sports partnership network meetings to share best practice.</p> <p>PE subject leader works with Secondary school staff to organise training and competitions.</p>	<p>£3,000</p>	<p>Children have increased opportunities to attend events. Even our KS1 children are able to attend and take part in off-site tournaments/festivals.</p> <p>School received the ‘Gold’ School Games mark, 2018-2019/ 2019-2020 in recognition of providing quality P.E. provision.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire children to enjoy a wider range of sports.	<p>Years 5 and 6 have the opportunity to take part in the residential which will allow them to experience a variety of different activities.</p> <p>Sports week to include activities such as wheelchair basketball and trampolining.</p> <p>Year 5/6 children take part in Cycle wise training to improve their road safety and awareness around Abbeytown.</p>	£2,000	<p>Pupils experience a wider variety of sports than are on offer in our local area and develop the positive attitude to towards sports in general.</p> <p>100% of Year 5/6 children passed their cycling proficiency test in 2019/20.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to participate in competitions	Participation in Allendale Schools Sports Partnership competitions. Participation in Solway School and Nelson Thomlinson interschool competitions and benefit from sports coaching. This will also aid transition at the end of Key Stage 2.	£2,020	All children are given an opportunity to take part in competitions across KS2– this has encouraged children to become more enthusiastic about sport during PE lessons to improve their own skills.	

Signed off by	
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Subject Leader:	<i>Charlotte Ashburn</i>
Date:	<i>09.03.22</i>
Governor:	
Date:	